



## The Center of Excellence In Education

*Because learning never ends.....*

• 530/276-9164 ~ Redding, CA • 530/891-8916 ~ Chico, CA •

• [donnaconrad@shasta.com](mailto:donnaconrad@shasta.com) • [www.CEEmed.net](http://www.CEEmed.net) •

## CEE Educational Opportunities

### ***A Note from our Director, Barbara Furry:***

It is a pleasure to assist you with your quality educational experiences. The Center of Excellence in Education (CEE) is a full service healthcare education company including an AHA Training Center. Since 1997 CEE has been actively providing cutting edge education for the healthcare community.

With a wide variety of instructors, classes, affordable prices, and flexible schedules, we will tailor courses to your specific education needs. The Center of Excellence in Education (CEE) offers classroom training **or we will travel to your location**. Courses are scheduled for the convenience of your office, your staff and your preferred destination. Pick a series of classes listed in the attached that can be customized to your timing & staff educational needs. Students should be health care providers (medical, nursing, dental, paramedic, allied health professionals) whose daily occupations or volunteer activities demand proficiency in the areas indicated. Most courses include continuing education credits for all levels of the healthcare providers including physicians.

The Mission of the Center of Excellence in Education is dedicated to assisting healthcare professionals in learning, with a focus on ultimately improving patient safety and care.

The CEE emphasizes a strong partnership between hospital healthcare practitioners and the healthcare education community to provide visionary education and related services to physicians, medical specialists, physician assistants, nurse practitioners, nurses, paramedics, allied health care professionals, dental professionals and interested community members.

Thank you for choosing The Center of Excellence In Education as your preferred healthcare education provider.

Sincerely,

Barbara Furry, RNC, MS, CCRN, FACCN  
Director, The Center of Excellence in Education

*The American Heart Association (AHA) strongly promotes knowledge and proficiency in BLS, ACLS and PALS and has developed instructional materials for this purpose. Use of these materials in an educational course does not represent sponsorship by the American Heart Association. Any fees charged for such a course except for a portion of fees needed for AHA course material, do not represent income to the AHA.*

*This listing is a description not a schedule of classes*



## CEE Educational Opportunities

<u>COURSE TITLE</u>	<u>COURSE DESCRIPTION</u>
<b>ABG - Arterial Blood Gas Interpretation – The Good, The Bad and The Ugly?</b>	This course will introduce a step-by-step approach for blood gas analysis and recognition of abnormalities. Various treatments and clinical outcomes will be discussed, multiple case studies will be provided.
<b>ACLS Experienced Provider (EP) including Bioterrorism , Are You Prepared?</b>	<i>ACLS Renewal Students ONLY!</i> The ACLS Experienced Provider Course is designed for seasoned ACLS providers who wish to renew their provider status. The course provides a stimulus for expert clinicians and scientists to identify and discuss resuscitation in special circumstances. Who attends ACLS EP? Professionals, clinicians, and scientists who must respond to cardiovascular emergencies and special resuscitation situations in the workplace. Mandatory material: ACLS Resource Text for Experienced Providers (2008) ~ (1 Book, # 80-1085). optional materials for this course is the Handbook for Emergency Cardiovascular Care (80-1008) – there is the ACLS pre-course assessment for this course.
<b>ACLS for the Terrified</b>	This course is a comprehensive 5-week ACLS course and allows more time for in-depth study. It is offered for the new ACLS learner who has completed a dysrhythmia course or for those who feel they need more time in class. You must attend all FIVE sessions for completion of 20 CEUs and card. Mandatory material for this course is the ACLS 2006 Provider Text (80-1088), optional materials for this course is the Handbook for Emergency Cardiovascular Care (80-1008) – there is a pre-course assessment for this course.
<b>ACLS Prep – Don't Be Terrified!</b>	The Current ACLS Provider and Renewal courses require that students have knowledge of cardiac arrhythmias and cardiac pharmacology PRIOR to an ACLS course. This course will provide an overview of both EKG rhythms as well as medications given during ACLS emergency situations. The ACLS textbook is required for this course. Practice with algorithms will also be covered.
<b>ACLS Provider</b>	This two-day course is designed for health-care providers who either direct or participate in the resuscitation of a patient, whether in or out of hospital. In this course you will enhance your skills in the treatment of arrest and peri-arrest

*This listing is a description not a schedule of classes*



## CEE Educational Opportunities

	<p>patients through active participation in a series of simulated cardiopulmonary cases. You will receive training in effective team behaviors and have the opportunity to practice as a team member and team leader. At the end of the course you will participate in a mega-code testing station. A simulated cardiac arrest scenario will test the knowledge of core case material and skills, knowledge of algorithms, understanding of arrhythmia interpretation and use of appropriate basic drug therapy. This course is designed for the individual who has not previously taken an ACLS course or if the course was taken more than two years ago. Mandatory material for this course is the ACLS 2006 Provider Text (80-1088), optional materials for this course is the Handbook for Emergency Cardiovascular Care (80-1008) – there is a pre-course assessment for this course.</p>
<p><b>ACLS Renewal</b></p>	<p>This one-day course is designed for health-care providers who either direct or participate in the resuscitation of a patient, whether in or out of hospital. In this course you will enhance your skills in the treatment of arrest and peri-arrest patients through active participation in a series of simulated cardiopulmonary cases. You will receive training in effective team behaviors and have the opportunity to practice as a team member and team leader. At the end of the course you will participate in a mega-code testing station. A simulated cardiac arrest scenario will test the knowledge of core case material and skills, knowledge of algorithms, understanding of arrhythmia interpretation and use of appropriate basic drug therapy. This course is designed for the individual who has previously taken an ACLS course and if the course was taken within two years; you can also recertify by the attending the ACLS-EP course. Mandatory material for this course is the ACLS 2006 Provider Text (80-1088), optional materials for this course is the Handbook for Emergency Cardiovascular Care (80-1008) – there is a pre-course assessment for this course.</p>
<p><b>American Heart Association Training Center</b></p>	<p>ACLS, ACLS for the Terrified, ACLS for the Experienced Provider, PALS, NRP, BLS and various levels of CPR and First Aid through the American Heart Association Training Center for ten years we provide. <b><i>Let us bring these AHA courses to you.</i></b> Course completion cards are issued for two years. PRIVATE COURSES ARE AVAILABLE.</p>
<p><b>Arrhythmia Basic Interpretation</b></p>	<p>This class is designed for the (RN/LVN) who may be responsible for interpreting cardiac rhythms and identifying rhythm disturbances. The course will cover rhythm</p>

*This listing is a description not a schedule of classes*



## CEE Educational Opportunities

	disturbances, therapeutic interventions and management of dysrhythmias.
<b>Arrhythmia Basics for Monitor Techs*</b>	*No RN or LVN Credit. This program is recommended for monitor technicians and other non-licensed personnel working in monitored areas. Analysis of cardiac rhythm strips will be taught. A textbook is required along with calipers.
<b>Arrhythmia Interpretation; Basic Intermediate or Advanced</b>	Basic Electrophysiology, Sinus Rhythms, Atrial, Junctional, Ventricular, Heart Blocks Rhythms, Paced Rhythms.
<b>Arrhythmia Rhythm Analysis and 12 Leads</b>	Conduction System and Concepts of Electrophysiology, Fundamentals of Rhythm Analysis, Recognition and Treatment Strategies for Dangerous and Potentially Dangerous Arrhythmias, Test Your Interpretive Skills with Case Studies and Challenging Rhythm Strips, The Normal 12 Lead, Recognizing Ischemia and Infarction, Intraventricular Conduction Defects, Miscellaneous Mayhem on the 12 Lead, Putting it all Together with Challenging 12 Leads to Test Your Skills.
<b>Cardiac Medication Review</b>	This course is taught for the RN preparing to take the ACCN Cardiac Medication review certification.
<b>Cardiology for the Non-Cardiac Nurse</b>	Assessment – Cardiovascular Drugs: Treating MI's to CHF, Coronary Markers, Coronary Events, Case Challenges and Interventions; Atrial Fibrillation and Heart Failure, Cardiomyopathies and Acute Inflammatory Disease, Heart Blocks, Gender Bias with Women and Heart Disease.
<b>CCRN Review</b>	This course is taught for the RN preparing to take the ACCN Critical Care review certification (CCRN).
<b>CEN Review</b>	This course will provide the theoretical components needed to help the Emergency Department Nurse prepare for the CEN exam. The course is designed for Registered Nurses who have worked at least one year in the Emergency Department.
<b>Central Line Management</b>	This class will identify necessary steps in effective car and

*This listing is a description not a schedule of classes*

## CEE Educational Opportunities

	<p>maintenance of use central lines. The benefits, risks and potential complications will be discussed. Use of lytic agents will be reviewed.</p>
<b>Chest Tube Management</b>	<p>This course is designed for nurses in both critical care and med/surg and will focus on the care and management of patients with chest tubes in place. The course will review indication for chest tube placement, assisting with the placement procedure, and an overview of drainage devices.</p>
<b>Clinical Excellence in Cardiology (One-Day)</b>	<p>Cardiac Physiology, Acute Coronary Syndromes, Chest Pain: When to Worry, Myocardial Infarction, Cardiovascular Pharmacology, The RV in Trouble, Putting it All Together With Case Studies.</p>
<b>Clinical Excellence in Critical Care</b>	<p>Measuring and Controlling Tissue Oxygenation, New Monitoring Modes, Transfusions Practices and Problems, Therapeutic Hypothermia, Stroke Management, Acute Adrenal Insufficiency, Case Presentations, Acute Coronary Syndromes, Acute Heart Failure, Management Strategies for DVT/PE, The Ventilated Patient, Pharmacology.</p>
<b>Clinical Excellence in Respiratory Care (One-Day)</b>	<p>Pulmonary Physiology and Assessing Tissue Oxygenation, Pulmonary Assessment, Acute Lung Injury (ALI), Ventilator Strategies, Ventilator Assisted Pneumonias, Primary and Secondary Pulmonary Hypertension, Putting it All Together With Case Studies.</p>
<b>Complex Medical - Surgical Patient</b>	<p>Optimizing Postoperative Outcomes with Preoperative Assessment/Management, Perioperative Pharmacology, Postoperative Assessment and Monitoring, Postoperative Emergencies, Pain Assessment/Management, Best Practice Issues: Prevention of Postoperative Complications, Sepsis: A Postoperative Complication, ARDS: A Postoperative Complication, General Nursing Concerns and Management Issues, Case Studies.</p>
<b>Conscious Sedation</b>	<p>Overview of Conscious Sedation, Common Drugs Used in Conscious Sedation, Six Things You Need to Know Before Administering Medications, Case Study Presentation: Assessment &amp; Managing the Complications.</p>

*This listing is a description not a schedule of classes*

## CEE Educational Opportunities

<p><b>CPR – Basic Life Support (BLS) Healthcare Provider</b></p>	<p>Basic Life Support (BLS) teaches the skills and importance of using CPR, adult, child &amp; Infant. Use of the AED, relief of choking in adults, children, and infant. Additionally the importance of use of barrier devices to assist with better breathing and to protect the rescuer.</p> <p>This course is designed to provide an opportunity for evaluation and completion of the cognitive and performance skills of Basic Life Support (BLS) for the Healthcare Provider (HCP). You must review and come prepared for evaluation. This course is designed for the individual who has not previously taken a BLS-HCP course or if the course was taken more than two years ago. Mandatory material for this course is the BLS for Healthcare Providers Text (80-1010) – there is no pre-course assessment for this course.</p>
<p><b>CPR – Basic Life Support (BLS) Healthcare Provider - RENEWAL</b></p>	<p>This course is designed to provide an opportunity for renewal of evaluation and completion of the cognitive and performance skills of Basic Life Support (BLS) for the Healthcare Provider (HCP). You must review and come prepared for evaluation. You must have a current BLS-HCP card. Mandatory material for this course is the BLS for Healthcare Providers Text (80-1010) – there is no pre-course assessment for this course.</p>
<p><b>CPR – Heartsaver ~ AED</b></p>	<p>The Heartsaver AED Course teaches CPR, AED use, relief of choking in adults, children, and infant CPR and relief of choking, and use of barrier devices.</p> <p>For those who have a duty to respond to cardiac emergencies for job responsibilities and regulatory requirements; or family, friends and the general community who want to learn CPR. Heartsaver AED Text</p>
<p><b>CPR – Heartsaver ~ First Aid ~ AED</b></p>	<p>The Heartsaver First Aid Course teaches how to manage illness and injuries in the first few minutes until professional help arrives. Course content includes General Principles, Medical Emergencies, and Injury Emergencies.</p> <p>For those who have a duty to respond with first aid for job responsibilities and regulatory requirements; or family, friends and the general community who want to learn CPR and First Aid.. Heartsaver CPR/1<sup>st</sup> Aid Provider Text (80-1058).</p>
<p><b>Critical Care Nursing – Entry Level Basics</b></p>	<p>This class follows the content as outlined by the American Association of Critical Care Nurses and is designed to provide a knowledge base for the experienced nurse to enter the practice for Critical Care Nursing. The class is taught by</p>

*This listing is a description not a schedule of classes*



## CEE Educational Opportunities

	body systems covering cardiovascular, pulmonary, neurological renal, metabolic, GI/GU and Multisystem.
<b>Critical Care: Tools of the Trade</b>	Interpreting Hemodynamic Parameters, Early Signs of Sepsis, Troubleshooting Ventilators, Recognizing Ischemia/Injury/Infarction on the 12-Lead EKG, VT vs. SVT, Chest Pain, Interpreting Lab Values, Early Signs of ARDS, Chest X-Rays, Recognizing the Failing Kidney, Neuro Complications.
<b>Dental Surgery Office Mega-Code Compliance</b>	This course is designed as an opportunity for both the single and dual degree surgeon and staff who either direct or participate in the resuscitation of a patient, in the oral surgery setting. In this course you will enhance your skills in the treatment of arrest and peri-arrest patients through active participation in a series of simulated cardiopulmonary cases.
<b>Diabetic Patient+</b>	This program will review the latest research that supports treatment modalities for the diabetic patient. Current regulatory guidelines will be discussed. Critical elements of education programs for diabetic patients will be reviewed. Current techniques for blood glucose testing and insulin administration will be reviewed.
<b>Don't Have a Heart Attack! Cardiac Care for the Non Cardiac Nurse</b>	12 Lead ECG's, Cardiovascular Drugs, Acute Coronary Syndromes, Cardiac Case Studies, Heart Blocks, Pacemakers, Acute Pulmonary Embolism, Electrolyte Emergencies, Miscellaneous Conditions.
<b>EKG - 12 Lead EKG Interpretation; Basic Intermediate or Advanced</b>	Acute Coronary Syndromes, Bundle Branch Blocks, Hemiblocks, Electrolytes, Wide QRS Tachycardias, WPW.
<b>EKG - Multi-Lead EKG: 15 and 18 lead EKG's. Right Ventricular MI and Posterior Wall MI.</b>	
<b>EKG and Pharmacology for the ACLS Student</b>	This course combines the review of EKG interpretation and the optimal use of cardiac pharmacology encountered in ACLS classes. Class length is seven hours.
<b>EKG - Twelve Lead</b>	12 Lead EKG course is designed for registered professional nurses and other healthcare professionals who wish to

*This listing is a description not a schedule of classes*

## CEE Educational Opportunities

	<p>increase their knowledge of electrocardiography.</p> <p>Analysis of 12-Lead EKG changes, identification of possible causes of axis deviation, hypertrophy patterns, bundle branch blocks, electrolytes and infarction patterns will be presented. Implications for nursing interventions and management will be discussed.</p>
<b>Emergency Nursing</b>	<p>This program includes curriculum outlined and developed by the Emergency Nurses Association, including the appropriate text. This course is designed to help the RN who would like to work in the Emergency Department with the theory and skills necessary to function safely.</p>
<b>Fetal Monitoring (Advanced)</b>	<p>This program will include current concepts and skills needed to provide advanced fetal monitoring. This course is intended for the nurse with established basic knowledge of Maternal Child Health Nursing. Techniques for analyzing monitor strips will be reviewed and practiced. Skill competency will be assessed in class.</p>
<b>Fetal Monitoring (Basic)</b>	<p>This program will include essential concepts and skills needed to provide basic fetal monitoring. This class is intended for the nurse interested in entering Maternal Child Health Nursing. Techniques for obtaining and analyzing monitor strips will be reviewed and practiced.</p>
<b>Go Wild for Cardiac! Cardiac Physiology, ACS, Cardiac Drugs: What's new?</b>	<p>In-depth review of Chest Pain: Infarctions: 12 Lead Changes, Early/Subtle Signs of Ischemia: Be on the Alert!, Pericarditis, Case Presentations: Develop Your Critical Thinking Skills!, Acute Heart Failure, Chronic Heart Failure: Where Are We Now?, Miscellaneous Mayhem, The Right Heart in Trouble: The Forgotten Ventricle, Cardiomyopathies, Ventricular Mischief, Putting it All Together: Case Presentations.</p>
<b>Hemodynamic Monitoring</b>	<p>Hemodynamic Parameters, Waveform Analysis, Cardiogenic Septic Shock, Post-Open Heart Surgery, Non-invasive Hemodynamic Monitoring, Therapeutic Intervention, DO<sub>2</sub>/VO<sub>2</sub> Relationships, Left Ventricular Failure and Heart Failure, Cardiac Surgery, Acute MI, Cardiogenic Shock, Pneumonia, Multisystem Trauma.</p>
<b>Hemodynamic Monitoring – Basic Concepts</b>	<p>This class examines the critical concepts of hemodynamic</p>

*This listing is a description not a schedule of classes*

## CEE Educational Opportunities

	monitoring to assist in providing nursing care for the hemodynamically unstable patient. Students are given the opportunity to identify the principles and practice of cardiac output measurements. Case studies are utilized.
<b>Hemodynamics (Intermediate – Advanced)</b>	This class examines the critical concepts of hemodynamic monitoring to assist in providing nursing care for the hemodynamically unstable patient. Students are given the opportunity to identify the principles and practice using the pulmonary artery catheter will be discussed. Case studies will be utilized to enhance learning. SVO <sub>2</sub> , ScVO <sub>2</sub> , cardiac output measuring will also be reviewed.
<b>Med/Surg Review</b>	This class is specifically intended for the nurse working in the Medical/Surgical Nursing environment. In this class the student will review current issues.
<b>Med-Surg Nursing: Clinical Issues and Treatment Strategies</b>	Interpreting Lab Values, Respiratory Issues, Symptom Analysis, Palliative Care – What is it?, Sepsis/SIRS/MODS, Medication Management, Cardiac Challenges, Nutrition Issues.
<b>Med-Surg: Care of the Acutely Ill Patient</b>	Acute Coronary Syndromes, Life Threatening Arrhythmias, Pulmonary Hypertension, ABG's, Plotting Against the Clotting; DVTs and Pulmonary Embolisms, Brain Attacks, Shock, Sepsis, Acute Kidney Injury, Signs of Vitality.
<b>Mega Code for ACLS and / Or PALS</b>	This course is designed for staff that desire the opportunity to work through and practice the ACLS algorithms in a non-stressful, non-testing environment.
<b>Mega Code for the Oral &amp; Maxillofacial Surgeon's &amp; Staff</b>	<b><i>Are you required to complete competency for a state office evaluation of your emergency anesthetic situations with your patients?</i></b> Let us help you ensure compliance for your patients. This course is designed as an opportunity for both the single and dual degree surgeon and staff who either direct or participate in the resuscitation of a patient, in the oral surgery setting. In this course you will enhance your skills in the treatment of arrest and peri-arrest patients through active participation in a series of simulated cardiopulmonary cases.

*This listing is a description not a schedule of classes*



## **CEE Educational Opportunities**

<p><b>Neuro: For the Non – Neuro Nurse</b></p>	<p>Traumatic Brain Injury, Spinal Cord Injury, New Hope for Brain Tumors, Stroke, Aneurysms and Subarachnoid Hemorrhage, CNS Infections, Brain Waves, Patient Crisis=Family Crisis.</p>
<p><b>NRP – Neonatal Resuscitation Provider</b></p>	<p>This course is dedicated to follow a self-learning format approved by the American Academy of Pediatrics (AAP). Participants are expected to have studied the manual prior to the course date. The day begins with a review lecture of each lesson covered in the NRP provider manual. The lecture is followed by the exam provided by the AAP. Participants will spend the remainder of the time in small interactive critical thinking scenario-type testing with an opportunity to practice using resuscitation related equipment. Participants are evaluated on the ability to apply the knowledge learned in each of the core lessons, evaluating both cognitive and psychomotor skills required during neonatal resuscitation. This course is designed for the individual who has not previously taken an NRP course or if the course was taken more than two years ago. Mandatory material for this course is the 2006 NRP Textbook of Neonatal Resuscitation Program (NRP201), optional materials for this course is the Handbook for Emergency Cardiovascular Care (80-1008).</p>
<p><b>NRP – Renewal</b></p>	<p>This course is dedicated to follow a self-learning format approved by the American Academy of Pediatrics (AAP). Participants are expected to have studied the manual prior to the course date. The day begins with a review lecture of each lesson covered in the NRP provider manual. The lecture is followed by the exam provided by the AAP. Participants will spend the remainder of the time in small interactive critical thinking scenario-type testing with an opportunity to practice using resuscitation related equipment. Participants are evaluated on the ability to apply the knowledge learned in each of the core lessons, evaluating both cognitive and psychomotor skills required during neonatal resuscitation. This course is designed for the individual who has previously taken an NRP course and if the course was taken within two years. Mandatory material for this course is the 2006 NRP Textbook of Neonatal Resuscitation Program (NRP201) optional materials for this course is the Handbook for Emergency Cardiovascular Care (80-1008).</p>
<p><b>Pain Management</b></p>	<p>Pain: Physiology, Theories and Complications; Assessment,</p>

*This listing is a description not a schedule of classes*



## **CEE Educational Opportunities**

	Pharmacology, Psychological Pain/Mentally Challenged Patients, Sedation, Against the Norm: Alternative Methods of Pain Control, Drug Abuse and Alcohol Withdrawal Substance Abuse. JACHO compliance.
<b>PALS – Renewal</b>	This Course is dedicated to the recognition and care of the pediatric patient in distress. Following the core requirements/guidelines developed by the American Academy of Pediatrics and the American Heart Association for the training of health care providers. The goal is to integrate knowledge and motor skills into a clinically useful discipline. The majority of teaching is done in small, informal groups with practical hands-on demonstrations. The course emphasizes early recognition of anticipatory interventions for pre-arrest states and the prevention of cardio-pulmonary arrest in children. Useful techniques will be taught for treating the arrested pediatric patient. This course is designed for the individual who has previously taken an ACLS course and if the course was taken within two years. Mandatory material for this course is the PALS 2006 Provider Text (80-1434) – there is a pre-course assessment for this course.
<b>PALS Provider</b>	This Course is dedicated to the recognition and care of the pediatric patient in distress. Following the core requirements/guidelines developed by the American Academy of Pediatrics and the American Heart Association for the training of health care providers. The goal is to integrate knowledge and motor skills into a clinically useful discipline. The majority of teaching is done in small, informal groups with practical hands-on demonstrations. The course emphasizes early recognition of anticipatory interventions for pre-arrest states and the prevention of cardio-pulmonary arrest in children. Useful techniques will be taught for treating the arrested pediatric patient. This course is designed for the individual who has not previously taken a PALS course or if the course was taken more than two years ago. Mandatory material for this course is the PALS 2006 Provider Text (80-1434) – there is a pre-course assessment for this course.
<b>PCCN Review</b>	This course is taught for the RN preparing to take the ACCN PCCN review certification.
<b>Pharmacology</b>	Federal and Other Government Resources, Federal Drug Administration Safety Information and Adverse Event

*This listing is a description not a schedule of classes*

## CEE Educational Opportunities

	Reporting Program, Herbal Medications, Nutritional Supplements and Vitamins, Drug and Food Interactions, Pharmaceutical Resources on the Internet, Keeping Abreast of Changing Pharmaceutical Environments, Handheld Technology, Nurse Alerts, Medication Errors: Updates, What's New for Diabetes?
<b>Post-Op Surgical Patient</b>	Post-Op Assessment, Pain Management, Shock, Hemodynamic Monitoring, Nutritional Support, Wound Healing, Complex Surgical Situations, Complex Surgical Procedures: Craniotomy, Vascular Surgeries, Whipple's Bowl, Urinary, Complex Surgical Situations: Laryngectomy, Thoracotomy.
<b>Pulmonary Emergencies</b>	Oxygenation, Transport and Monitoring, Use the Ventilator to the Patient's Advantage!, Avoiding Complications of Mechanical Ventilation, Hospital Acquired Pneumonia, Management of Pulmonary Edema, ARDS as a Consequence of SIRS, Maximizing Oxygenation During Sepsis, New Concepts in Pulmonary Embolism Management, Asthma Management.
<b>Rapid Response to Clinical Crisis</b>	Concept of RRT, Structuring a Rapid Response Team, Early Indicators of Impending Doom, Criteria for Calling RRT, Case Scenarios: Putting It All Together, Cardiac Alert, Honing in on Heart Failure, A Little Air Please!, It's All in Your Head, You Lyte Up My Life, The Acute Abdomen, Surviving Sepsis.
<b>S.T.A.B.L.E. for Ill Neonates</b>	S.T.A.B.L.E. targets the post-resuscitation care of ill neonates and is therefore considered by many experts to be the follow-up, complementary program to the American Academy of Pediatrics' Neonatal Resuscitation Program (NRP). S.T.A.B.L.E. stands for Sugar, Temperature, Airway, Blood Pressure, Labwork, and Emotional support-all necessary components of stabilizing ill infants.
<b>S.T.E.M.I.</b>	This course is designed to teach the rapid assessment, diagnosis and treatment of ST segment elevation MI (STEMI) patients. The major emphasis is keeping door to balloon time within 30 minutes and door to needle time within 30 minutes. Course content includes EKG analysis, defining ACS for ischemia, injury and infarction with specific leads for anterior, inferior, lateral, and right ventricular infarctions. Class length

*This listing is a description not a schedule of classes*



## The Center of Excellence In Education

*Because learning never ends.....*

• 530/276-9164 ~ Redding, CA • 530/891-8916 ~ Chico, CA •

• [donnaconrad@shasta.com](mailto:donnaconrad@shasta.com) • [www.CEEmed.net](http://www.CEEmed.net) •

### CEE Educational Opportunities

	is three hours.
<b>Stroke Topics</b>	Vascular Anatomy and Diagnostic Imaging, Localizing Strokes, Stroke Assessment: NIH Stroke Scale and More, Risk Factors and Prevention, SAH: Aneurysms and Vasospasms, Thrombotic Ischemic Strokes, Cardioembolic Strokes: Atrial Fibrillation Management, Hemorrhagic Strokes, Interventional Radiology with Strokes, "Other" Strokes, Rehabilitation Issues of Stroke.
<b>Telemetry Nursing</b>	This class is designed to provide a knowledge base for the inexperienced nurse in caring for patients in a Telemetry Nursing. Basic critical care nursing will be taught as applicable to the patient in the Telemetry unit. Case studies will be used to identify clinical issues and develop critical thinking skills.

#### **About The Director**

**Barbara Furry, RNC, MS, CCRN, FACCN** is locally and nationally recognized for quality healthcare education. As owner and Director of The Center of Excellence in Education, Barbara Furry empowers students with her passion for education and advances in healthcare every day. With twenty years of critical care nursing experience, Barbara lectures nationally and specializes in development of courses or lectures for the specific needs of each healthcare audience such as oral and maxillofacial surgeons. She holds a Masters of Science degree in Health, and provides education with focus to serving rural and suburban healthcare and dental practitioners.

Barbara actively participates and serves the American Heart Association (AHA) on the AHA National Education Committee; she is an ACLS, ACLS-EP, PALS instructor; AHA Past-Chair, ECC and Board member with a variety of volunteer AHA leadership roles since 1986. She is past-President and Fellow of the American College of Cardiovascular Nurses.

#### **CEE Accreditation for Physicians, RN's and Allied Healthcare Providers:**

The Center of Excellence in Education (CEE), P.O. Box 308, Chico, CA 95927, is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Educational activities are implemented in accordance with the Institute for Medical Quality and the California Medical Association's CME Accreditation Standards (IMQ/CMA).

*This listing is a description not a schedule of classes*



## The Center of Excellence In Education

*Because learning never ends.....*

• 530/276-9164 ~ Redding, CA • 530/891-8916 ~ Chico, CA •

• [donnaconrad@shasta.com](mailto:donnaconrad@shasta.com) • [www.CEEmed.net](http://www.CEEmed.net) •

### **CEE Educational Opportunities**

California Board of Registered Nursing  
Provider #CEP12084

Pre-hospital (EMT-P)  
CEP#64-0412

American Heart Association (AHA) Training Center

***Classes range from one-hour to multi-session, days of instruction.***

- ♥ Work with the friendly, CEE staff toll free at 877-276-9161 to assess your educational needs and activities.
- ♥ It is our pleasure to answer any questions or provide pricing and scheduling information.

*This listing is a description not a schedule of classes*